



Iowa Department of Human Services
Training Registry

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Participant Education and Professional Development Transcript

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Participant Name: Dawn Powers
Email: dpowers@westcca.org
Phone: 7127557381

Date Range: 2019-03-20 to 2024-03-20

PO Box 709
Harlan, IA 51537

You are at Tier 1 Step 3 on the Early Childhood Iowa Teacher Pathway.

You are at Tier 2 on the School Age Pathway.

Degrees:

Education Level	Degree Name	Degree Type	Institution Of Higher Education	Degree Completion Date	Verification Method
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College Courses:

Course Title	Institution Of Higher Education	Completion Date	College Credit Type	Number of College Credits	Number of Training Hours	Verification Method
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Professional Credentials/Licenses:

Credential/License Name	Issue Date	Expiration Date	Verification Method
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Preservice/Orientation Professional Development Information:

Preservice/Orientation Professional Development Title	Completion Date	Expiration Date
Essentials Child Care Preservice Series (12.00 clock hours)	9/8/2019	N/A



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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
EC-PBIS Infant/Toddler Modules Train the Trainer		3. Positive ways to support children's social and emotional development.;	Infant/Toddler; Children with Special Needs;	2/21/2024	This training is for individuals that want to train the EC-PBIS Infant/Toddler Modules. Please note that you must have taken the EC-PBIS Infant/Toddler Module Series training before enrolling in this Train the Trainer.	Clock Hour	12.00	PBIS
Playing Fair! Equality for Equity in Child Care	Yes	4. Strategies to establish productive relationships with families.; 3. Positive ways to support children's social and emotional development.;	Infant/Toddler; Preschool (3-5); School Age (5-8); School Age (9-12); Children with Special Needs;	2/12/2024	Participants will learn definitions for equality, equity, diversity, and social justice. Participants will explore and discuss how equality and equity influence diversity and diverse practices. Participants will gain an understanding of the importance of considering social justice in child care.	Clock Hour	2.00	CCR&R Region 3



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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
EC-PBIS Preschool Series 2023: (9x2) M1-M3		2. Steps to advance children's physical and intellectual development.; 3. Positive ways to support children's social and emotional development.; 4. Strategies to establish productive relationships with families.; 5. Strategies to manage an effective program operation.; 8. Principles of child development and learning.;	Preschool (3-5); Children with Special Needs;	1/11/2024	The Early Childhood-Positive Behavior Interventions & Supports (EC-PBIS) Preschool series teaches participants how to apply the Pyramid Model model to classroom-based settings for ages 3-5. The Pyramid Model is a framework of evidence-based practices that reduces challenging behavior and supports the development of children's social...	Clock Hour	18.00	CCR&R Region 3



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Smart Strategies to Boost Virtual Training Success		5. Strategies to manage an effective program operation.; 4. Strategies to establish productive relationships with families.;	Program Administration/Business Practices; Other Specialized Content;	8/12/2023	Virtual trainings have their own unique set of challenges, and since it is often our only way of reaching people, it pays off when training is effective. This session will: 1) Reveal strategies to help you facilitate dynamics sessions 2) Practice approaches to minimize challenging participant behaviors 3) Help audience engage with ...	Clock Hour	4.00	CCR&R Region 1
EC-PBIS Preschool Modules Train the Trainer		3. Positive ways to support children's social and emotional development.;	Preschool (3-5); Children with Special Needs; Other;	8/1/2023	This training is for individuals that want to train the EC-PBIS Preschool Modules. Please note that you must have taken the EC-PBIS Preschool Module Series training before enrolling in this Train the Trainer.	Clock Hour	12.00	CCR&R Online



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Care4Kids A Save 4 Later Initiative		5. Strategies to manage an effective program operation.;	Program Administration/Business Practices;	6/24/2023	Care 4 Kids is designed to educate child care providers and organizations with information and resources in a sales-free environment. Informative speakers and panelists will present information on: - Available state resources to help child care facilities and staff - Insurance coverage options - What insurers look for in custom...	Clock Hour	3.00	CCR&R Region 3
EC-PBIS for Infants & Toddlers Modules 1 & 2 (3x5)	Yes	1. Planning a safe, healthy, learning environment.; 3. Positive ways to support children's social and emotional development.; 4. Strategies to establish productive relationships with families.;	Infant/Toddler;	6/14/2023	Participants will explore the role of relationships, responsive environments, and teaching strategies that support the social and emotional development of infants and toddlers in Child Care Centers.	Clock Hour	15.00	CCR&R Region 3



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Facilitating Sensitive Discussions		6. Maintaining a commitment to professionalism.; 4. Strategies to establish productive relationships with families.;	Program Administration/Business Practices; Other Specialized Content;	8/20/2022	This session will provide helpful strategies to use when facilitating group discussions about sensitive topics, or when sensitive topics arise. While the techniques outlined can help to create more open dialogue in any meeting, they will be particularly valuable during potentially difficult conversations in which it's important to hear the perspect...	Clock Hour	4.00	CCR&R Region 1



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Trainer Booster for EC-PBIS Preschool Module 3A & 3B		7. Observing and recording children's behavior.; 3. Positive ways to support children's social and emotional development.;	Preschool (3-5); Children with Special Needs;	7/19/2022	This class will provide refresher training on the concepts contained in the EC-PBIS Preschool Modules 3A and 3B including determining the meaning of behavior and developing individualized interventions. This training is indented only for those that have already taken an EC-PBIS Preschool Train-the-Trainer.	Clock Hour	4.00	CCR&R Online
Trainer Booster for EC-PBIS-IT Module 3		7. Observing and recording children's behavior.; 3. Positive ways to support children's social and emotional development.;	Infant/Toddler; Children with Special Needs;	7/12/2022	This class will provider refresher training on the concepts contained in the EC-PBIS Infant and Toddler Module 3 including determining the meaning of behavior and developing appropriate responses. This training is intended only for those that have already taken an EC-PBIS Infant and Toddler Train-the-Trainer.	Clock Hour	4.00	CCR&R Online



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Brain Injury Impacts Development, Behavior and Mental Health		2. Steps to advance children's physical and intellectual development.; 8. Principles of child development and learning.;	Infant/Toddler; Preschool (3-5); Children with Special Needs;	3/18/2022	<h2>The webinar will review prevalent information regarding brain injury and multi-occurring conditions, and why it matters; will establish a framework for considering programming using the lens of brain development and functional building blocks; and will review accommodation strategy examples to address in-...	Clock Hour	1.00	Iowa AEYC



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Core Community Connections Matter		8. Principles of child development and learning.; 4. Strategies to establish productive relationships with families.; 3. Positive ways to support children's social and emotional development.;	Infant/Toddler; Preschool (3-5); School Age (5-8); School Age (9-12); Children with Special Needs;	12/14/2021	Connections Matter explores how the connections we make in life impact our brain development and resilience. The objectives of Connections Matter are to demonstrate how Adverse Childhood Experiences (ACEs) adversely affect brain development and health outcomes; how caring connections serve as a primary buffer in the harmful effects of trauma ...	Clock Hour	4.00	CCR&R Region 3



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Adult Learning - How to go from "in one ear, out the other" to "in both ears, stuck in the brain!"		6. Maintaining a commitment to professionalism.;	Other;	10/9/2021	It is so important and never an easy task - getting through and teaching important concepts to others. Especially now when there is so much for our stakeholders to think and worry about. This interactive session will focus on how to better engage adult learners, support different learning styles and aid in concept retention, both in per...	Clock Hour	4.00	CCR&R Region 1



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Welcome to the Board!		5. Strategies to manage an effective program operation.;	Program Administration/Business Practices;	9/16/2021	New, and existing, non-profit (501(3)(c)) child care center board members will become acquainted with the requirements of being a board member and learn basic tools to help successfully support the center's Director and the center itself. Session one and two are designed with the new board member in mind but serves as a great refresher for exi...	Clock Hour	4.00	CCR&R Region 3



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Co-vid, the human experience and the emotional transfer to young children		1. Planning a safe, healthy, learning environment.; 2. Steps to advance children's physical and intellectual development.; 3. Positive ways to support children's social and emotional development.;	Infant/Toddler; Preschool (3-5); School Age (5-8); School Age (9-12); Children with Special Needs; Program Administration/Business Practices;	9/14/2021	Exploring the impact of co-vid on human functioning and what it means for the conditioning of behavior. This presentation will look at the latest research and data from the last 18 months, how young children adapt to toxic stressors and what we can do to minimize the impact. 	Clock Hour	2.00	CCR&R Region 3



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Infant Toddler Environment Rating Scale -3 (ITERS-3) ONLINE	Yes	6. Maintaining a commitment to professionalism.; 1. Planning a safe, healthy, learning environment.; 5. Strategies to manage an effective program operation.;	N/A;	9/9/2021	This ONLINE series is intended for administrators, staff and teachers of infant and toddler programs in child care center settings. In this 4-part series, participants will learn about the ITERS-3 and how to use it to create a high quality environment for infants and toddlers. Participants will evaluate their own program and begin to create an acti...	Clock Hour	8.00	CCR&R Region 3
Active Parenting for School Success		1. Planning a safe, healthy, learning environment.;	N/A;	8/24/2021	This is a training program for caregivers and parents to help their school age children succeed in school. The class offers caregivers and parents "Seven Ways to Help Children Succeed in School" Time. Time is also spent on how to Structure Homework Time and being a "Life Long Learner".	Clock Hour	2.00	CCR&R Region 3



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Self-Care and Wellness		6. Maintaining a commitment to professionalism.;	Infant/Toddler; Preschool (3-5); School Age (5-8); School Age (9-12); Children with Special Needs; Program Administration/Business Practices;	6/28/2021	This training will highlight self-care as a key component of leading change in the workplace. Participants will be introduced to the "Three-R" approach and will focus on the importance of finding balance and building teamwork. 	Clock Hour	1.50	CCR&R Region 3



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Life's Defining Moments: Take Your Circumstances and Turn Them Into Desired Results!	Yes	6. Maintaining a commitment to professionalism.; 5. Strategies to manage an effective program operation.; 4. Strategies to establish productive relationships with families.;	N/A;	6/19/2021	Have you ever had a moment in your life that would either break you or make you? This session will teach you how to take life's circumstances and create the results you desire. All across the Early Care and Education industry, we hear about job burnout, handling the day-to-day challenges of working with young children. This session will show you ...	Clock Hour	6.00	CCR&R Region 3



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NAP SACC-R	Yes	1. Planning a safe, healthy, learning environment.;	N/A;	1/27/2021	NAP SACC (Nutrition and Physical Activity Self Assessment in Child Care) is an obesity prevention initiative. This session will address eating healthy in the childcare setting; why is nutrition important, how can you provide healthy meals, introducing new foods, teaching children with nutrition, and helping children to establish healthy eating habi...	Clock Hour	5.00	CCR&R Region 3



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"The Neuroscience of Behavior, Learning & Development: The Young Child"		2. Steps to advance children's physical and intellectual development.; 3. Positive ways to support children's social and emotional development.; 8. Principles of child development and learning.;	Infant/Toddler; Preschool (3-5); School Age (5-8); School Age (9-12); Children with Special Needs;	12/5/2020	The last 20 years of neuroscientific research has been driven by questions generated by the CDC's ACE Study. This workshop provides an overview of the ACE study, the key neuroscientific findings, and the practical steps to implementing the immediate benefits of those findings in real life. 	Clock Hour	6.00	CCR&R Region 3



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Quality Environment Throughout The Daily Routine		1. Planning a safe, healthy, learning environment.; 3. Positive ways to support children's social and emotional development.;	Infant/Toddler; Preschool (3-5); School Age (5-8); Children with Special Needs;	11/23/2020	Whether you are just beginning preparations for your quality visit, in the middle of the process, or mere weeks away from it, this workshop is for your program. This 2 hour workshop is an overview of the most important aspects, tips, and required items for a high quality program/classroom. Your program aspires to be quality each and every day...	Clock Hour	2.00	CCR&R Region 3



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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Quality Throughout the Learning Environment, Diving Deeper through Intentional Play-Lakeshore		2. Steps to advance children's physical and intellectual development.; 3. Positive ways to support children's social and emotional development.;	Preschool (3-5); School Age (5-8); Children with Special Needs;	11/21/2020	We will dive into the research to gain a clearer understanding on how play promotes cognitive and social emotional development in Children. We will expand on and apply strategies that enrich children's language stimulation and conversations. We will expand on and apply strategies that enrich higher order thinking through intentional strategies such...	Clock Hour	6.00	CCR&R Region 3



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Our Distress Management "Dimmer Switches": Quick Fixes for Daily Life		6. Maintaining a commitment to professionalism.;	Other Specialized Content;	11/19/2020	We are all experiencing a level of unprecedented uncertainty in our daily lives. Uncertainty can become worry, which can transition quickly into anxiety, and if anxiety becomes overwhelming, it becomes trauma. Our distress is like a light, which we have learned to handle at several high-beam settings, but, when it becomes blinding, we can find it o...	Clock Hour	1.50	CCR&R Region 3



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The Daily Dose: How a Teacher's Care and Instruction Can Heal Trauma		2. Steps to advance children's physical and intellectual development.; 8. Principles of child development and learning.; 3. Positive ways to support children's social and emotional development.;	Infant/Toddler; Preschool (3-5); School Age (5-8); School Age (9-12); Children with Special Needs;	10/27/2020	We all know the long term cost of unmitigated trauma. After all, that's the story of the Center for Disease Control's "Adverse Childhood Experience (ACE) Study". According to Dr. Burke Harris in her 2018 book, <i>The Deepest Well</i> : "When the stress response is triggered too frequently, or too severely, it can c...	Clock Hour	1.50	CCR&R Region 3



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Social Emotional Development and It's Impact on Learning-Part II		4. Strategies to establish productive relationships with families.; 3. Positive ways to support children's social and emotional development.;	Infant/Todd ler; Preschool (3-5); School Age (5-8); Children with Special Needs;	10/24/2020	Social emotional development is closely related with Cognitive development. In a model learning environment, children and engaged, stimulated, and engrossed in learning. Taking turns, cooperating with others, and conflict resolution are some of the areas that will be covered during the training We will dive in to emotional awareness to help c...	Clock Hour	1.50	CCR&R Region 3



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Social Emotional Development and It's Impact on Learning-Part I		4. Strategies to establish productive relationships with families.; 3. Positive ways to support children's social and emotional development.;	Infant/Toddler; Preschool (3-5); School Age (5-8); Children with Special Needs;	10/22/2020	Social emotional development is closely related with Cognitive development. In a model learning environment, children and engaged, stimulated, and engrossed in learning. Taking turns, cooperating with others, and conflict resolution are some of the areas that will be covered during the training We will dive in to emotional awareness to help c...	Clock Hour	1.50	CCR&R Region 3



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Be Prepared Emergency Preparedness for Iowa's Child Care Programs Virtual Train the Trainer		5. Strategies to manage an effective program operation.;	Program Administration/Business Practices;	10/22/2020	The training of trainers opportunity is designed to help trainers prepare child care providers to effectively plan for emergency disaster events, respond appropriately in the aftermath of a disaster, and recover quickly and efficiently. Following disasters like floods and tornadoes, child care providers may be forced to close, rebuild, ...	Clock Hour	2.50	CCR&R Online



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Creating & Maintaining an Effective EC Team		1. Planning a safe, healthy, learning environment.; 5. Strategies to manage an effective program operation.;	Preschool (3-5);	10/19/2020	An effective workforce (team) is vital to a quality early childhood program. A strong team is the foundation of the EC PBIS pyramid model. This workshop is an overview of the most important aspects, tips, and support to help create and maintain a strong and healthy early childhood team. Your teaching staff is made up of individuals with their own p...	Clock Hour	2.00	CCR&R Region 3
Early Literacy Instruction: Let's Get Ready To Read! Part II		2. Steps to advance children's physical and intellectual development.; 7. Observing and recording children's behavior.; 4. Strategies to establish productive relationships with families.;	Infant/Toddler; Preschool (3-5); School Age (5-8); Children with Special Needs;	10/17/2020	Effective strategies to promote the development of early literacy skills along with purposeful/meaningful planning of activities.	Clock Hour	1.50	CCR&R Region 3



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Early Literacy Instruction: Let's Get Ready to Read! Part I		2. Steps to advance children's physical and intellectual development.; 8. Principles of child development and learning.; 4. Strategies to establish productive relationships with families.;	Infant/Toddler; Preschool (3-5); School Age (5-8); Children with Special Needs;	10/15/2020	Effective strategies to promote the development of early literacy skills along with purposeful/meaningful planning of activities.	Clock Hour	1.50	CCR&R Region 3
Seminar Shenandoah		1. Planning a safe, healthy, learning environment.; 3. Positive ways to support children's social and emotional development.; 7. Observing and recording children's behavior.; 8. Principles of child development and learning.;	Infant/Toddler; Preschool (3-5); School Age (5-8); Children with Special Needs;	6/20/2020	Are you ready to collaborate, plan and reflect as we have a great time learning together! In the first 2 sessions we will use the Pyramid Model to explore understanding, preventing and responding to challenging behavior. In the last 2 sessions, we will dive into social emotional development and its impact on learning in the early childho...	Clock Hour	6.00	CCR&R Region 3



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Participant Education and Professional Development Transcript

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Participant Name: Dawn Powers
Email: dpowers@westcca.org
Phone: 7127557381

Date Range: 2019-03-20 to 2024-03-20

PO Box 709
Harlan, IA 51537

Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
ChildNet 3.0 Virtual Train the Trainer Event		6. Maintaining a commitment to professionalism.;	Infant/Toddler; Preschool (3-5); School Age (5-8); Program Administration/Business Practices;	6/19/2020	ChildNet 3.0 Train the Trainer Event will provide an overview of the newly updated curriculum, the updates and how it aligns with child care quality initiatives.	Clock Hour	2.00	CCR&R Online
CACFP Steps to Success Module 10 - Civil Rights		5. Strategies to manage an effective program operation.;	N/A;	5/4/2020	This module reviews the steps that USDA requires to assure that discrimination does not occur. This module may be used as civil rights training for all CACFP staff.	Clock Hour	0.25	Child and Adult Care Food Program (CACFP)



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Darkness to Light, Stewards of Children		3. Positive ways to support children's social and emotional development.;	Preschool (3-5); School Age (5-8); School Age (9-12); Children with Special Needs;	2/21/2020	Stewards of Children Sexual Abuse Prevention Training. Participants will be introduced to tools, skills and community supports as well as strategies for planning pro-actively to prevent, recognize and respond effectively to child sexual abuse within the home, program and community, The Stewards of Children Sexual Abuse Prevention curriculum was dev...	Clock Hour	2.00	CCR&R Region 3



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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Experience Counts: Get your CDA with Training Hours		6. Maintaining a commitment to professionalism.;	N/A;	2/11/2020	Do you have experience in the Early Childhood field and have 120 training hours? Are you thinking about earning your Child Development Associate (CDA) Credential™? Have questions about the requirements and process? Do you have some early childhood training hours or past early childhood college credits but need more information on how those translat...	Clock Hour	2.00	CCR&R Region 3



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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Social Emotional Development and its Impact on Learning in the Early Childhood Classroom		1. Planning a safe, healthy, learning environment.; 8. Principles of child development and learning.; 3. Positive ways to support children's social and emotional development.;	N/A;	2/1/2020	Social emotional development is closely related with cognitive development. In a model learning environment, children are engaged, stimulated, and engrossed in play-based learning. We will dive into emotional awareness to help children recognize and understand their own feelings and actions as well as those of others. There will be discussion on t...	Clock Hour	3.00	CCR&R Region 3



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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Understanding, Preventing, and Responding to Challenging Behavior		1. Planning a safe, healthy, learning environment.; 3. Positive ways to support children's social and emotional development.;	N/A;	2/1/2020	Do you ever think to yourself, "Nothing seems to work!" when it come to addressing challenging behavior? Although equipped with many strategies, choosing the right one can be tricky. In this session, we will utilize the Pyramid Model to gain a better understanding of why some children use challenging behavior to express wants and needs. We will lea...	Clock Hour	3.00	CCR&R Region 3
Medication Administration Skills Competency Evaluation (Test-out)		1. Planning a safe, healthy, learning environment.;	N/A;	12/4/2019	This is the hands-on skills competency initial test-out for child care providers who have completed the 2-hour Medication Administration Skills Competency course.	Clock Hour	1.00	CCR&R Region 3



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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Early Childhood Environment Rating Scale-3 (ECERS-3)	Yes	6. Maintaining a commitment to professionalism.; 1. Planning a safe, healthy, learning environment.;	N/A;	10/28/2019	This series is intended for administrators and staff of preschool programs and preschool age (ages 3-5) classrooms in child care center settings. In this 4-part series, participants will learn about the ECERS-3 and how to use it for self assessment. Participants will evaluate their own program and begin to create an action plan to make quality chan...	Clock Hour	8.00	CCR&R Region 3



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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
The Neuroscience of Behavior, Learning & Development: The Young Child		2. Steps to advance children's physical and intellectual development.; 8. Principles of child development and learning.; 3. Positive ways to support children's social and emotional development.;	N/A;	10/26/2019	The last 20 years of neuroscientific research as been driven by questions generated by the Center for Disease Control's (CDC) Adverse Childhood Experiences (ACE) Study. This workshop provides an overview of the ACE study, the key neuroscientific findings and the practical steps to implementing the immediate benefits of those findings in real life	Clock Hour	6.00	CCR&R Region 3



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Date Range: 2019-03-20 to 2024-03-20

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Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Business and Financial Planning for Child Care Centers		5. Strategies to manage an effective program operation.;	N/A;	10/14/2019	This will be an interactive train the trainer session presenting business plan and financial projection tools and business resources for child care center operators. The business plan elements include market need, unique business proposition, marketing plan, operations and competitive analysis. The financial module will include startup costs, rev...	Clock Hour	1.50	CCR&R Region 5



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Harlan, IA 51537

Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Essentials Child Care Preservice Series	Yes	1. Planning a safe, healthy, learning environment.;	N/A;	9/8/2019	Series Description: Providing a welcoming, inclusive environment and meeting the basic health and safety needs of young children can be a challenge. The Essentials Child Care Preservice Series provides helpful answers to many questions about creating a safe environment, preparing for an emergency, transporting children, preventing and controlling i...	Clock Hour	12.00	CCR&R Region 3



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Date Range: 2019-03-20 to 2024-03-20

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Harlan, IA 51537

Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Foundations of Understanding Trauma		2. Steps to advance children's physical and intellectual development.; 3. Positive ways to support children's social and emotional development.;	N/A;	7/19/2019	This training is for adults and older adolescents who work with youth who access state programming for afterschool and summer school. We will briefly review the environmental data, the fiscal data, the exposure data and what it means. We will talk about the impact of stress chemicals during key developmental phases and how that translates into beha...	Clock Hour	6.00	CCR&R Region 1



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Date Range: 2019-03-20 to 2024-03-20

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Harlan, IA 51537

Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Teams that Shine		6. Maintaining a commitment to professionalism.; 4. Strategies to establish productive relationships with families.;	N/A;	4/5/2019	There is perhaps nothing more important to an organization's success than the work ethic and professionalism and the ability to communicate demonstrated by its employees. The degree to which the workplace culture supports hard work and appropriate behavior can make or break a company's reputation with its customers, both internal and external. In t...	Clock Hour	1.50	CCR&R Region 2



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Harlan, IA 51537

Ongoing Professional Development:

Training Title	NAC Approved	Subject Area(s)	Pertains To	Completion Date	Description	Type of Credit	Amount Of Credit	PD Provider
Early Learning Experiences and Success for Children		6. Maintaining a commitment to professionalism.; 8. Principles of child development and learning.;	N/A;	4/4/2019	Nurturing relationships and developmentally appropriate experiences in all eight areas of development build brains during the first five years of life. Join the conversation to explore how child care providers and families can use early learning standards to make decisions that prepare each child for success.	Clock Hour	1.50	CCR&R Region 2
Total Credits (in clock hours): 198.75								

TA Received:

TA Specialist	Organization (PDO)	TA Topic	TA Type	TA Date	Number of Hours (TA Time)

BUSINESS INFORMATION:



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PO Box 709
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CCR&R Region 3

**PO BOX 709
701 10th Street
Harlan, IA 51537**

Administrator(s):

Dawn Powers 7127557381;

Participant Role(s):

Professional Development Organization Manager; Adult Educator/Instructor; Other Organization Employee; CCR&R Specialists; Professional Development Organization Employee for CCR & R;

Time For Tots Early Learning Center

**PO Box 486
Harlan, IA 51537**

Administrator(s):

Hayleigh Miles 712-269-1684;

Participant Role(s):



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Email: dpowers@westcca.org
Phone: 7127557381

Date Range: 2019-03-20 to 2024-03-20

PO Box 709
Harlan, IA 51537

Kountry Kids Child Care

200 12th Street
Harlan, IA 51537

Administrator(s):

Pam Klinkefus 7122352411; Mindy Gordon 712-579-9286;

Participant Role(s):

Kids in the Village

4114 Madison ST
Elk Horn, IA 51531

Administrator(s):

Nikki Bricker 7122498199; jacquelyn christensen 712-249-2935; Heidi Johnson 402-415-7573;

Participant Role(s):

Only verified information displays on the official registry documentation. Please see your personal account information for all verified and self-reported information.